2022-23 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

2. Cover Page

1. <mark>District or Charter Name</mark>

   4273-07 Modern Montessori Charter School

2. WBWF Contact Information

   ### WBWF Contact Name

   Kristy Fehr

   ### WBWF Contact Title

   Executive Director

   ### WBWF Contact Phone Number

   763-358-8148 ext.150

   ### WBWF Contact Email

   kristy.fehr@mm-cs.org

3. **Did you have an MDE approved Achievement and Integration plan implemented in the 2022-23 school year?**

   Did you have an MDE approved Achievement and Integration plan during 2022-23 SY?

   No

   What year of your Achievement & Integration plan are you reporting on?

   Did you have a Racially Identifiable School (RIS) in the 2022-23 SY?

   A&I Contact Name

   A&I Contact Title

   A&I Contact Phone Number

   A&I Contact Email

4. **Provide the link to the district's WBWF annual report and A&I materials.**

   Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

   https://static1.squarespace.com/static/5c2986eb85ede1789b5344bb/t/6557e00c903d223b70a7b32f/1700257811841/2022-2023+MMCS+Annual+Report.pdf

   Provide the direct website link to the A&I materials.

5. **Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2022-23 school year.**

November 15, 2023

6. ## All Students Ready for School

Does your district/charter enroll students in kindergarten?

Yes

Goal

Provide the established SMART goal for the 2022-23 school year.

Kindergarten Readiness: 80% of students in our early learning program will show at least an increase of one year in both academic and social growth.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Provide the result for the 2022–23 SY that directly ties back to the established goal. Data collected in our early learning program primarily comes from three sources: 1) observations by teachers using Developmental Guidelines and Checklists, 2) collection of children's work in Portfolios, and 3) Summary Reports. The Developmental Guidelines used in teacher observations are based on national content standards and current knowledge of child development. This gives all observations the same basis of description and evaluation. Observations and the collection of materials for portfolios continue throughout the school year. Summary Reports are produced and distributed to parents and students three times a year in the fall, winter and spring. The Minnesota Executive Function Scale (MEFS) is administered to students in our early learning program and measures executive function skill development. Executive Function has been shown to predict important developmental outcomes in school readiness, academic achievement, social functioning and mental and physical health.

Goal Status

Check one of the following:

On Track (multi-year goal)

7. ### Do you have another goal for All Students Ready for School?

No

2. ## All Students Ready for School

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

3. ### Do you have another goal for All Students Ready for School?

4. All Students Ready for School

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

8. All Students in Third Grade Achieving Grade-Level Literacy

Does your district/charter enroll students in grade 3?

Yes

Goal

Provide the established SMART goal for the 2022-23 school year.

Third Grade Reading: 90% of students in 3rd grade will be reading at grade level by the end of the year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Students were assessed using the NWEA MAP assessment tool. Our scores indicate 68% of third graders met or partially met grade level standards. MMCS Third Grade MCA Scores show 4% Exceeding, 27% Meets, 15% Partially Meets and 54% Does Not Meet.

Goal Status

Check one of the following:

Goal Not Met (one year goal)

9. Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?

No

7. All Students in Third Grade Achieving Grade-Level Literacy

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

8. **Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?**

9. ## All Students in Third Grade Achieving Grade-Level Literacy

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

10. ## Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2022-23 school year.

Student Attendance: Average daily membership exceeds 85%.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

MMCS average daily attendance for the 2022-23 school year was 90.72%. Students need to be present to learn. Achievement gaps cannot be closed if students are missing school and therefore, instruction.

Goal Status

Check one of the following:

Goal Met (one year goal)

11. **Do you have another goal for Close the Achievement Gap(s) Between Student Groups?**

No

12. ## Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

13. **Do you have another goal for Close the Achievement Gap(s) Between Student Groups?**

14. ## Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

12. ## All Students Career- and College-Ready by Graduation

Goal

Provide the established SMART goal for the 2022-23 school year.

85% of MMCS students enrolled for at least half of the school year will respond that their teacher cares about them during the end of the school year satisfaction survey.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

MMCS student responses for the 2022-23 school year satisfaction survey revealed that 91.8% felt that their teacher cared about them, 6.8% responded sometimes and only 1.4% responded that their teacher didn't care about them. Research shows that students will be more likely to stay in school, and thus graduate, to become career and college-ready if they feel connected to school staff members.

Goal Status

Check one of the following:

Goal Met (one year goal)

13. **Do you have another goal for All Students Career- and College-Ready by Graduation?**

No

17. ## All Students Career- and College-Ready by Graduation

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

18. **Do you have another goal for All Students Career- and College-Ready by Graduation?**

19. ## All Students Career- and College-Ready by Graduation

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

14. ## All Students Graduate

Does your district/charter enroll students in grade 12?

No

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

21. **Do you have another goal for All Students Graduate?**

22.

All Students Graduate

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

23. **Do you have another goal for All Students Graduate?**

24.

All Students Graduate

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following

4. Achievement & Integration

. **Achievement Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

> What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?
> What strategies were in place to support this goal area?
> How well did you implement your strategies?
> How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Achievement goal?

2. Achievement Goal

Goal Statement

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Baseline

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Year 3 (2022-23) Actual

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Goal met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

> What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?
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Do you have another Achievement goal?

4. Achievement Goal

Goal Statement

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Baseline

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Year 3 (2022-23) Actual

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Goal met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

> What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?
> What strategies were in place to support this goal area?
> How well did you implement your strategies?
> How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Achievement goal?

6. ## Achievement Goal

Goal Statement

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Baseline

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Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

> **What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?**
> **What strategies were in place to support this goal area?**
> **How well did you implement your strategies?**
> **How do you know whether your strategies did or did not help you make progress toward your goal?**

Do you have another Achievement goal?

8. # Achievement Goal

Goal Statement

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Baseline

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Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

> **What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?**
> **What strategies were in place to support this goal area?**
> **How well did you implement your strategies?**
> **How do you know whether your strategies did or did not help you make progress toward your goal?**

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?
What strategies were in place to support this goal area?
How well did you implement your strategies?
How do you know whether your strategies did or did not help you make progress toward your goal?

9. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?
What strategies were in place to support this goal area?
How well did you implement your strategies?
How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Integration goal?

11. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

> What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?
> What strategies were in place to support this goal area?
> How well did you implement your strategies?
> How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Integration goal?

13. # Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 20221-23 SY.

Year 3 (20221-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

> **What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?**
> **What strategies were in place to support this goal area?**
> **How well did you implement your strategies?**
> **How do you know whether your strategies did or did not help you make progress toward your goal?**

Do you have another Integration goal?

15. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

> **What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?**
> **What strategies were in place to support this goal area?**
> **How well did you implement your strategies?**
> **How do you know whether your strategies did or did not help you make progress toward your goal?**

Do you have another Integration goal?

17. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

> What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?
> What strategies were in place to support this goal area?
> How well did you implement your strategies?
> How do you know whether your strategies did or did not help you make progress toward your goal?

Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2022-23 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

19. ### Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

> What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?
> What strategies were in place to support this goal area?
> How well did you implement your strategies?
> How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Teacher Equity goal?

21. **Teacher Equity Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

> What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?
> What strategies were in place to support this goal area?
> How well did you implement your strategies?
> How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Teacher Equity goal?

23. **Teacher Equity Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

> What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?
> What strategies were in place to support this goal area?
> How well did you implement your strategies?
> How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Teacher Equity goal?

25. **Teacher Equity Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?
What strategies were in place to support this goal area?
How well did you implement your strategies?
How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Teacher Equity goal?

27. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?
What strategies were in place to support this goal area?
How well did you implement your strategies?
How do you know whether your strategies did or did not help you make progress toward your goal?

5. Achievement & Integration

Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

> **What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?**
> **What strategies are in place to support this goal area?**
> **How well are you implementing your strategies?**
> **How do you know whether it is or is not helping you make progress toward your goal?**

Do you have another Achievement goal?

2. ## Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

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Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
How well are you implementing your strategies?
How do you know whether it is or is not helping you make progress toward your goal?

Do you have another Achievement goal?

4. Achievement Goal

Goal Statement

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Baseline

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Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
How well are you implementing your strategies?
How do you know whether it is or is not helping you make progress toward your goal?

Do you have another Achievement goal?

6. Achievement Goal

Goal Statement

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Baseline

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Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

> What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
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Do you have another Achievement goal?

8. **Achievement Goal**

Goal Statement

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Year 1 (2022-23) Actual

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On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
How well are you implementing your strategies?
How do you know whether it is or is not helping you make progress toward your goal?

9. Integration Goal

Goal Statement

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Baseline

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Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
How well are you implementing your strategies?
How do you know whether it is or is not helping you make progress toward your goal?

Do you have another Integration goal?

11. Integration Goal

Goal Statement

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Baseline

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Year 1 (2022-23) Actual

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On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

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Do you have another Integration goal?

13. ## Integration Goal

Goal Statement

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Baseline

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Year 1 (2022-23) Actual

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On Track?

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How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

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Do you have another Integration goal?

15. **Integration Goal**

Goal Statement

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Year 1 (2022-23) Actual

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On Track?

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Do you have another Integration goal?

17. **Integration Goal**

Goal Statement

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Year 1 (2022-23) Actual

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On Track?

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Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2022-23 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

19. ## Teacher Equity Goal

Goal Statement

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Baseline

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Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
How well are you implementing your strategies?
How do you know whether it is or is not helping you make progress toward your goal?

Do you have another Teacher Equity goal?

21. **Teacher Equity Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
How well are you implementing your strategies?
How do you know whether it is or is not helping you make progress toward your goal?

Do you have another Teacher Equity goal?

23. **Teacher Equity Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

> What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
> What strategies are in place to support this goal area?
> How well are you implementing your strategies?
> How do you know whether it is or is not helping you make progress toward your goal?

Do you have another Teacher Equity goal?

25. **Teacher Equity Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 1 (2021-22) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
How well are you implementing your strategies?
How do you know whether it is or is not helping you make progress toward your goal?

Do you have another Teacher Equity goal?

27. **Teacher Equity Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
How well are you implementing your strategies?
How do you know whether it is or is not helping you make progress toward your goal?

6. Achievement & Integration - Racially Identifiable Schools

Name of Racially Identifiable School (RIS) 1

1. Racially Identifiable School (RIS) 1 Achievement Goal
2. Racially Identifiable School (RIS) 1 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

4. Racially Identifiable School (RIS) 1 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 2

7. Racially Identifiable School (RIS) 2 Achievement Goal
8. Racially Identifiable School (RIS) 2 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

10. Racially Identifiable School (RIS) 2 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 3

13. Racially Identifiable School (RIS) 3 Achievement Goal
14. Racially Identifiable School (RIS) 3 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

16. Racially Identifiable School (RIS) 3 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 4

19. Racially Identifiable School (RIS) 4 Achievement Goal
20. Racially Identifiable School (RIS) 4 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

22. Racially Identifiable School (RIS) 4 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 5

25. Racially Identifiable School (RIS) 5 Achievement Goal
26. Racially Identifiable School (RIS) 5 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

28. Racially Identifiable School (RIS) 5 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 6

31. Racially Identifiable School (RIS) 6 Achievement Goal
32. Racially Identifiable School (RIS) 6 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

34. Racially Identifiable School (RIS) 6 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 7

37. Racially Identifiable School (RIS) 7 Achievement Goal
38. Racially Identifiable School (RIS) 7 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

40. Racially Identifiable School (RIS) 7 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 8

43. Racially Identifiable School (RIS) 8 Achievement Goal
44. Racially Identifiable School (RIS) 8 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

46. Racially Identifiable School (RIS) 8 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 9

49. Racially Identifiable School (RIS) 9 Achievement Goal
50. Racially Identifiable School (RIS) 9 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

52. Racially Identifiable School (RIS) 9 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 10

55. Racially Identifiable School (RIS) 10 Achievement Goal
56. Racially Identifiable School (RIS) 10 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

58. Racially Identifiable School (RIS) 10 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 11

61. Racially Identifiable School (RIS) 11 Achievement Goal
62. Racially Identifiable School (RIS) 11 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

64. Racially Identifiable School (RIS) 11 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 12

67. Racially Identifiable School (RIS) 12Achievement Goal
68. Racially Identifiable School (RIS) 12Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

70. Racially Identifiable School (RIS) 12Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 13

73. Racially Identifiable School (RIS) 13Achievement Goal
74. Racially Identifiable School (RIS) 13Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

76. Racially Identifiable School (RIS) 13Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 14

79. Racially Identifiable School (RIS) 14Achievement Goal
80. Racially Identifiable School (RIS) 14Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

82. Racially Identifiable School (RIS) 14Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 15

85. Racially Identifiable School (RIS) 15Achievement Goal
86. Racially Identifiable School (RIS) 15Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

88. Racially Identifiable School (RIS) 15 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 16

91. Racially Identifiable School (RIS) 16 Achievement Goal
92. Racially Identifiable School (RIS) 16 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

94. Racially Identifiable School (RIS) 16 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 17

97. Racially Identifiable School (RIS) 17 Achievement Goal
98. Racially Identifiable School (RIS) 17 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

100. Racially Identifiable School (RIS) 17 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 18

103. Racially Identifiable School (RIS) 18 Achievement Goal
104. Racially Identifiable School (RIS) 18 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

106. Racially Identifiable School (RIS) 18 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 19

109. Racially Identifiable School (RIS) 19Achievement Goal
110. Racially Identifiable School (RIS) 19Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

112. Racially Identifiable School (RIS) 19Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 20

115. Racially Identifiable School (RIS) 20Achievement Goal
116. Racially Identifiable School (RIS) 20Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

118. Racially Identifiable School (RIS) 20Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 21

121. Racially Identifiable School (RIS) 21Achievement Goal
122. Racially Identifiable School (RIS) 21Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

124. Racially Identifiable School (RIS) 21Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 22

127. Racially Identifiable School (RIS) 22Achievement Goal
128. Racially Identifiable School (RIS) 22Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

130. Racially Identifiable School (RIS) 22Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 23

133. Racially Identifiable School (RIS) 23Achievement Goal

134. Racially Identifiable School (RIS) 23Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

136. Racially Identifiable School (RIS) 23Teacher Equity Goal